What is a Family-School Compact?

The school compact is an agreement between teacher, student, and parent. This agreement outlines expectations that are designed to help students be successful. The compact is established at Open House and is reviewed throughout the year at Title I and PTSA meetings and any other meeting between the teacher and parent, including parent conferences and ELL, 504, and IEP meetings.

Jointly Developed

Parents, students, and staff jointly develop the School-Parent-Student Compact for Achievement. Meetings are held each year to review the Compact and make changes based on student needs.

We welcome your comments at any time.

Please contact the Acceleration East High School Parental Involvement Coordinator, Ms. Kim Smith, at 407-992-0917 ext. 6322232.

Activities to Build Partnerships

Acceleration East High School will inform, invite and encourage parents to attend ongoing training and activities that are based on the needs of our students. Activities are, but not limited to: Open House, Annual Title I Meeting, EOC Night, Curriculum Night, SAC and PTSA meetings. Parents will be encouraged to become active members of The School Advisory Council (SAC) and/or the PTSA.

Acceleration East Student Creed

I am an Acceleration East student.
I have great expectations for myself.
I accept the challenge to become the best that I can be.

I have learned from yesterday's mistakes.
Today's successes are now before me.
I am respectful, responsible, safe, and prepared.
We are here to learn; therefore,
I will do everything to keep the teacher teaching and everyone (myself included) learning.
I will cooperate with all school staff and students.
I will respect myself, others, and the environment.

By acting this way, I am capable and connected. I am a contributing member of the Acceleration East family.

I accept the challenge.

Dream! Believe! Achieve!

Title I School-Parent-Student Compact 2020-2021



Acceleration East High School 2274 S Semoran Blvd Orlando, FL 32822 407-992-0917

> www.instagram.com/aehs_ocps www.youtube.com/user/ AccelerationHighOCPS www.twitter.com/AEHS_OCPS

Our Goals for Student Achievement

District Goals

To focus our efforts to accomplish our mission and achieve our vision, the board and superintendent set five broad goals.

- Intense Focus on Student Achievement
- 2. High-Performing and Dedicated Teams
- 3. Safe Learning and Working Environment
- 4. Efficient Operations
- 5. Sustained Community Engagement

School Goals

Acceleration East High School, through its Title I Services, is committed to creating and maintaining partnerships with parents and guardians of our students to ensure they achieve their highest academic potential. This goal will be achieved by being available to assist and guide parents in facilitating better communication with the school by meeting the individual needs of each student; taking into consideration their unique attributes and capabilities. Lastly, parents and staff will foster a school environment where students enjoy freedom through knowledge that leads to a healthy, productive and meaningful life.

Teachers, Parents, Students – Together for Success

In The Classroom

- 1. Create a partnership with every family.
- 2. Monitor student progress in reading and math and update parents weekly.
- 3. Send homework helpers home.
- 4. Assign work that is relevant and interesting.
- 5. Make sure students understand the assignment, what they'll learn from it, and grade it promptly.

Principal Signature	Date

At Home

- 1. As a parent/guardian, I will maintain home, work, and emergency telephone numbers for my child update at school.
- 2. In the event my child is absent or tardy to school, I will comply with the school's attendance policy by submitting a written letter explaining my child's absence/late arrival. (This latter is to be given to the front office on the first school day following their absence/tardy.)
- 3. As a parent I will visit progress book bi-weekly to check on my child's grades and assignments and if I have concerns I will contact my child's teacher.
- 4. As a parent, I pledge to support my child's education by attending two SAC and two PTSA meetings per year.

Parent/Guardian Signature	Date

Students

It is important that I achieve. Therefore I know it is my responsibility to:

- 1. Maintain a GPA of 2.0 or higher.
- 2. Complete all work, homework, and course assignments.
- 3. Follow all aspects of the Acceleration Academy dress code policy and wear my uniform daily.
- 4. Show respect for all instructors, administrators, staff and peers at school.
- 5. Listen with an open mind and have a positive attitude.

To maintain and improve academic achievement focus and consistency:

- All students will learn and practice the Florida Standards.
- All Freshmen and Sophomores will take the PSAT exam.
- All Juniors and Seniors will take the SAT/ACT/PERT exams by May 2021.
- All students will maintain an attendance rate of at least 95%
- 80% of Seniors will graduate in 3 years.
- 75% of students who take the Algebra I FSA EOC will pass with a score of 3 or above.
- 50% of students who take the Biology I EOC will pass with a score of 3 or above.
- 50% of students who take the US History EOC will pass with a score of 3 or above.
- 85% of Seniors will either pass the FSA ELA assessment with a score of 3 or above or will receive a concordant score on the ACT or SAT by the end of their 3rd year.
- 85% of Seniors will either pass the Algebra I FSA EOC with a score of 3 or above or will receive a concordant score on the PERT exam.

	
Student Signature	Date